Goal	Specify appropriate assessments	Assessment and Benchmark for success	Describe the use of results for improvements
GOAL Support Students- Students will be supported in a learning environment that fosters their success in the Program. IC	BUPAP aims to retain every student and help them be successful and competent PAs. We measure this goal as successful when 95% or more of a cohort graduates.	**Graduation Rates:** 95%< Graduation rate per cohort CO 2024 98% Goal attained. CO 2023 98% Goal attained. CO 2022 96% Goal attained. CO 2021 98% Goal attained.	The Program has had robust **advising** of students with assigned faculty academic advisors who meet regularly with students. 2023 threshold for early **identification of students in need** of improvement was raised. This has increased PANCE pass rates.
GOAL Student experiences- Students will engage in experiences that enhance their communication with diverse patients and professionals. CS, SJ	Practical exams- All students ultimately earn 80% on all practical exams. Preceptor Evaluations- All students earn 70% or more on evaluations by their preceptor in Supervised Clinical Practice Experiences	**Summative practical Exams mean scores, first attempt:** 2023- 86% 2022- 84% 2021- 88% **IPE experience** IPE experiences. CO 24 100% CO 23 100%	The Program is expanding interprofessional education curriculum in order to give students more experiences with diverse professionals and patients. 2024 **IPE** is now incorporated into courses. 2023 IPE delivery format was changed to overcome restrictions. CSEs endeavor to have immediate feedback to students using new technology 2024.

GOAL Competent Graduates- Graduates will be competent medical providers with the knowledge and skills to provide patient care. K&T	BUPAP aims to have a first-time pass rate on PANCE at or above national average. BUPAP utilizes other standardized exams which track the same content items (medical content and task areas)	PANCE first time pass rate per cohort at or above national average (NA). CO 2024= 91% NA=92%almost goal CO 2023= 91%, NA=92% almost goal CO 2022= 89%, NA 92% CO 2021= 87%, NA= 93% goal not met The Program tracks individual PANCE content items with a goal to have All PANCE Blueprint items within 3% of national average for a cohort.	Response to low first-time pass rates for cohort 2023- the threshold for early identification of students in need of improvement was raised for all cohorts (didactic and clinical) at or above 80% for every assessment. 2022- Individualized PANCE preparation for students at risk within their last semester. Curriculum mapping tracks improvements in (PANCE) content items.

Barry University Physician Assistant Program (BUPAP) Goals are closely aligned with the Barry University core commitments:

• Inclusive Community (IC)

• Social Justice (SJ)

• Collaborative Service (CS)

• Knowledge & Truth (K&T)

In general, BUPAP assessments and measures include the Graduation and retention rate (IC): Physician Assistant National Certifying Examination (PANCE) pass rates approach national average on every content item; other measures track the same content items in several standardized exams (K&T). Some measures include practical exams that track outcomes like communication (CS, SJ). In general, BUPAP uses several measures to assess outcomes like Graduation rates, Practical exams, Preceptor evaluations, PANCE- the certifying exam for the profession, and other standardized tests which track the same content items. Results have informed several improvements. Early identification of students in need was enhanced by clear thresholds for intervention.

Unity and Belonging

The program believes in fostering an environment where all individuals can feel welcomed, respected, supported, and valued. Teaching students to foster and promote an environment where all feel welcome is an essential element in preparing PA students to provide service to all patients

The program is committed to fostering unity and a sense of institutional belonging with the following goals:

1. The program will provide a welcoming environment for our students, faculty, and staff where each community member feels valued and respected

2. The program will educate students in the delivery of high-quality care to patients from differing backgrounds and contexts

3. The program aims to provide opportunities for people of differing backgrounds, beliefs, and experiences to become members of our community of students, faculty, and staff