

Yxiam Toledo DNP, MSN, APRN, FNP-C, BSN, RN

PROFESSIONAL SUMMARY

Dedicated Board-Certified Advance Registered Nurse Practitioner with a Doctorate Degree in Nursing, more than 13 years of teaching experience and over 20 years of experience in nursing including neonatology, mother-baby, pediatrics, oncology and medical surgical, seeking a position as APRN.

SKILLS

Current Certified to Practice as APRN in various clinical setting as pediatric and adults where I have implemented tools to decrease hospital admissions.

- Evidence of strong supervisory and management skills by providing positive outcomes on patient satisfaction and increasing awareness and education of services provided to improved quality of care.
- Knowledge of oncology and palliative care in how cancer survival has improved has allowed me to educate patients in how to be aware of their specific needs, about their options in treatment and the availability of supportive care.
- More than 13 years of teaching experience has increased my availability to form competent health care professionals.
- Bilingual, able to read, write and read in both English and Spanish.
- Two years of continuous clinical and educational volunteering at a local Hospital in the management of patients with oncology disease.
- Proficient in Microsoft Office Suite Products, particularly Outlook, Word, PowerPoint and other MS office products.
- Educate practitioners providing resources to update and improve their knowledge while sustaining a safe and qualified clinical environment.
- Proficient in Learning Management System as Canvas, Blackboard and Students Tracking Systems as Typhon and E-Medley.

WORK HISTORY

Barry University

08/2019-Present

Clinical Adjunct Faculty for FNP Program.

Teach, supervise and evaluate students in clinical setting (hospital, community, skill or simulation laboratories). Academic advisement and mentoring for assigned FNP students. Identify appropriate clinical assignments based on course objectives. Facilitate students meeting course objectives by providing appropriate learning experiences. Evaluate student performance in meeting clinical objectives. Maintain communication with course lead faculty and Director of Clinical Services. Complete lab referrals and, anecdotal records as indicated for individual students. Maintain professional relationships with clinical facilities.

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Elvira Rivas, MD (Pediatrics)

4/2019-Present

Advance Registered Nurse Practitioner Pediatrics.

Directly provides clinical services to patients including, but not limited to: Performing and recording history and physical examinations, Recording and interpreting pertinent patient data, Developing and documenting a treatment plan, Writing routine orders for appropriate laboratory studies, x-rays and consultations, Performing patient/parent teaching, Assisting with patient follow-up, Performing appropriate screenings, Administering medications as required, Ordering and/or performing therapeutic and diagnostic procedures as indicated by patient findings.

Eduardo A. Reyes, MD (Internal Medicine)

2/2017-5/2019

Advance Registered Nurse Practitioner

Obtain a detailed patient history and record appropriate findings in the patient records. Complete a systematic and thorough physical examination. Order, perform, and schedule, when appropriate, diagnostic studies. Assist supervising physician in management of hospitalized patients (with concurrent hospital approval for such a role). Check on clinical status of patient, explain tests or therapy, report on progress to physician, check on report of studies, assist in documentation of care, within limits of hospital regulations, transfer copies of hospital data to office records when appropriate, arrange for post hospitalization follow-up care, and make rounds when appropriate.

Nova Southeastern University

05/2017-5/2019

Assistant Professor/Clinical Adjunct Faculty for DNP, FNP
and BSN Program

Teach, supervise and evaluate students in clinical setting (hospital, community, skill or simulation laboratories). Academic advisement and mentoring for assigned DNP students; participation in screening of DNP program applicants; Identify appropriate clinical assignments based on course objectives. Facilitate students meeting course objectives by providing appropriate learning experiences. Evaluate student performance in meeting clinical objectives. Maintain communication with course lead faculty and Director of Clinical Services. Complete lab referrals and, anecdotal records as indicated for individual students. Maintain professional relationships with clinical facilities.

West Coast University

07/2017- 5/2019

Bachelor's in science (BSN) Nursing Clinical Instructor

Responsible for connecting the classroom material and its real-life application and for accommodating the varied learning styles and paces of clinical students. Ensure that the clinical lessons tie in with classroom lessons that have already been completed so that students have the necessary knowledge base clinic lesson. Supervise the students during rotations, providing guidance as the students work with staff. Instruct, evaluate and debrief students during skill or simulation laboratories. Conduct formal student performance evaluations, as well as occasionally providing informal feedback. Role models for the type of behavior and mindset that is expected of professionals in our area. Regularly communicate with the students, with the program director or coordinator and often with the corresponding classroom instructor.

Ana G. Mendez University System

8/2013- 5/2017

Bachelor's in science (BSN) Assistant Professor,

Master's in Science of Nursing (MSN) Assistant Professor

Clinical Coordinator.

Lecturing online (Blackboard) and in campus Fundamentals of Nursing, Health and Physical Assessment, Leadership, Practicum, Pathophysiology, Maternity Pediatrics, Integration Knowledge, Advance Pathophysiology, Advance Health Assessment, Health Promotion and Disease Prevention, Primary Care II and Laboratory, Theoretical Foundation (12- 15 semester credit course). Clinical instruction and supervision to the students at hospitals, nursing homes, rehabilitation centers. Provides coaching and counseling to students. Facilitates student tutoring and remediation. Assist and facilitates student's learning in the nursing skill lab and Simulation lab utilizing technological innovations and different teaching strategies. Use concept-based teaching to all nursing courses incorporating evidenced-based practice. Responsible for student placements and accuracy of student clinical requirements for the Nursing program. Oversees students assigned to clinical sites, makes phone or on-site visits, mediates student-related conflicts.

Florida National University.

License Practical Nurse (LPN)/ Bachelor's in Science (BSN) Nursing Instructor 2006-2014

Lecture students (Blackboard) about subjects related to License Practical Nursing and Registered Nursing Fundamentals of Nursing, Leadership, Practicum, Pathophysiology, Maternity Pediatrics, taking them to practice in the different hospitals and its specialties. Instructing them about universal precautions and coaching them during patient assessment and care. Assisting in the coordination of student's placements on the clinical areas to perform their required clinical rotations.

Catholic Hospice

Team manager/ Director of Laboratory- Inpatient Care Unit. 2008-2009

Leader of the Patient Care Team and the members of the team whose is to supervise, evaluate and coordinate the various component members of the interdisciplinary team; assure continuity of care from admission to discharge or transfer to bereavement; serve as patient advocate and coordinator for other social service and healthcare providers in the community who are involved in the care of the team's patients; assume responsibility for the maintenance of patient records from intake through discharge or transfer to bereavement. Provide in service training to enable hospice personnel to be updated in current palliative treatments opportunities

Palmetto General Hospital

Registered Nurse Specialist NICU/ Charge Nurse. 2006-2008

Neonatal Intensive Care Unit. Provide critical care to premature and sick newborns. In addition to

providing around-the-clock care to these patients, we offered support to the parents. This parental support can range from emotional encouragement to advising parents on how to take care of an infant when they return home. Work as a team member with other nurse practitioners and physicians. Prime responsibility is to ensure that a newborn's critical care treatment is secure.

Registered Nurse Specialist Mother-Baby Unit.

2006-2008

Mother-Baby unit. Execute mother baby nursing functions in the care of new mothers and their newborns. Assist and support pregnant women in their healthy labor processes. Administer medications and intravenous fluids to mothers. Provide nursing care to newborn babies. Continuously monitor the health of new mothers and their babies. Provide nursing care to babies born prematurely or seriously ill. Instruct and counsel new mothers on baby care issues like breastfeeding and bathing. Assist and support mothers in coping up with post-partum depression. Initiate the highest degree of standards in mother baby nursing care programs. Adhere to and comply with all nurse practicing laws and regulations.

Registered Nurse Medical-Surgical Unit.

2006-2008

Medical Surgical unit. Conducts individualized patient assessment, prioritizing the data collection based on the adult or elderly patient's immediate condition or needs within timeframe specified by client facility's policies, procedures or protocols. Performs appropriate treatments as ordered by physician in an accurate and timely manner. Performs therapeutic nursing interventions as established by individualized plan of care for the adult or elderly patient and his/her family. Documents patient assessment findings, physical/psychosocial responses to nursing intervention and progress towards problem resolution. Initiates emergency resuscitative measures according to adult resuscitation protocols.

EDUCATION

Sistema Universitario, Ana G. Mendez: Family Nurse Practitioner FNP (Sept 2014-Dec 2017)

University Central of Ashdod College of Nursing (UCEA), Doctorate in Nursing Practice (January 2015-August 2016)

University Central of Ashdod College of Nursing (UCEA), Master of Science in Nursing- 2012

University Central of Ashdod College of Nursing (UCEA) Bachelor in Science in Nursing- 2010

Registered Nurse License from Florida- 2006

Superior Institute of Medical Sciences School of Medicine, Enrique Cabrera, Havana, Cuba-1999 (Degree not obtained)

I.P.S “Salvador Allende” School of Nursing, Registered Nurse – 1993

LICENCES AND CERTIFICATIONS

State of Florida License RN 9241405

State of Florida License ARNP 9241405

BLS, CPR, Certifications

AANP Certification

National Academy of Dermatology Nurse Practitioners and the American College
of Dermatology Nurse Practitioners Certification.

MEMBERSHIPS

American Nurse Association

Oncology Nurse Association

National Academic Dermatology Nurse Practitioner

National League of Nursing

Florida Nurses Association

