



SIENA HEIGHTS UNIVERSITY

Exploring ways to live and communicate the mission **It's all about Mission!**

Adrian Dominican Sisters sponsored institutions

It's All about Mission: Leadership formation at Adrian Dominican universities

Sister Peggy Albert, OP, PhD, Sister Mary Jones, OP, Roxanne Davies, PhD



Our presentation today...

- Introductions
- Mission Programs at Barry and Siena Heights
- Conclude with small and large group discussion





Adrian Dominican Sisters Vision

We Dominican preacher of Adrian, impelled by the Gospel and outraged by the injustices of our day:

Seek truth; Make peace; Reverence life



Sharing the Challenges

- Acknowledging the necessity and desire to further the Mission of our Institutions
- The importance of a solid foundation going forward and taking advantage of opportunities to strengthen the foundation
- Each institution is unique, but shares our common Adrian Dominican Heritage
- Common charism and yet it is lived differently on the two campuses!
- What brought us to this point?

Two Models to Share



Founded in 1919

Location: Adrian, Michigan

Satellite campuses: 9 plus online

Student population: 2700

Faculty/Staff: 462



Founded in 1940

Location: Miami, Florida

Satellite campuses: 3 with 10 PODS

Student population: 8000

Faculty/Staff: 1500

Mission: Competent - Purposeful- Ethical Mission: Learn- Reflect- Serve

Institutional Organizational Structure



Office of the President

- Office of Mission Education & Heritage Development
- Torchbearers

Student Life Division

Campus Ministry



Division of Mission & Institutional Effectiveness

- Office of Mission Engagement
- Mission Integration Council
- Mission Ambassador Program

Division of Student Affairs

Campus Ministry



Mission Statement

The mission of Siena Heights, a Catholic university founded and sponsored by the Adrian Dominican Sisters, is to assist people to become more competent, purposeful, and ethical through a teaching and learning environment which respects the dignity of all.





- How our strategic agenda relates to mission
- Program is three levels developmental models

• Foundation

- New faculty/staff Orientation Program
- Student Supporters Orientation
- Student involvement
- Leadership
 - Executive Committee of the Administration
- Torchbearers
 - 3 year formation program



- Using the Four Pillars of the Dominican Charism as the foundation
 - Prayer

• Study

• Community

• Preaching



- Using the Four Pillars of the Dominican Charism as the foundation
 - Prayer a personal choice
 - Providing opportunities



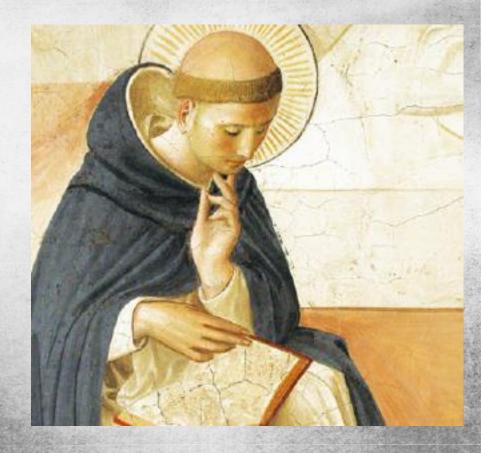






- Using the Four Pillars of the Dominican Charism as the foundation
 - o Study
 - Siena Heights University Heritage Project
 - Shuheritage.sienaheights.com
 - Liberal Arts Studies Program







- Using the Four Pillars of the Dominican Charism as the foundation
 - Community
 - Common Dialogue Day
 - Community Forums
 - Lecture Series Science, Philosophy and Ethics
 - Ongoing service opportunities
 - Holiday gatherings

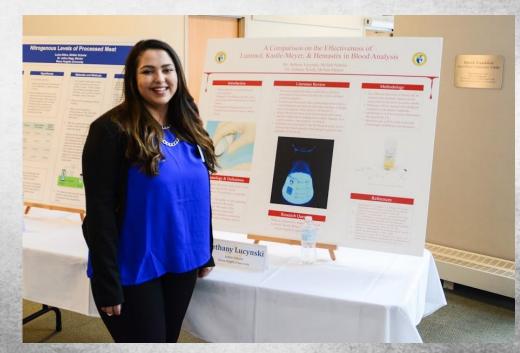






- Using the Four Pillars of the Dominican Charism as the foundation
 - Preaching
 - Using God's gifts for the betterment of others

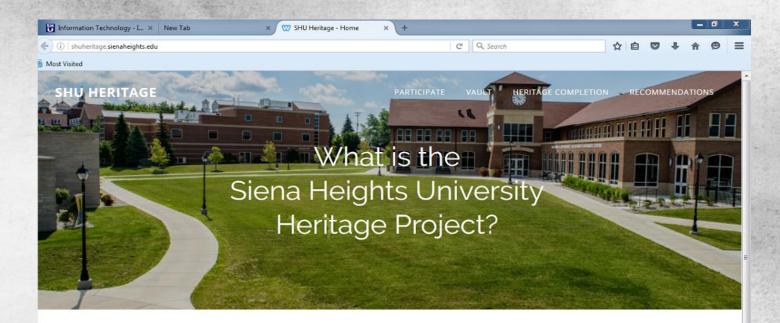






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SIENA HEIGHTS UNIVERSITY



"Some day (hopefully not anytime soon), the Adrian Dominican Sisters may not have a physical presence on the Siena Heights campus. However, our Catholic Identity and Dominican tradition must continue." President Sr. Peg Albert, O.P.

The Siena Heights University (SHU) Heritage Project is designed to help all members of the Siena Heights community deepen their understanding of the Dominican charism by actively engaging in the pillars of community, study, and preaching.

Foundation

The Foundation Level applies to all members of the SHU community. Students will receive their foundation level through the Liberal Arts Studies (LAS) classes. All others are asked to choose an option for each pillar -Community, Study, and Preaching a year to deepen their understanding

Leadership

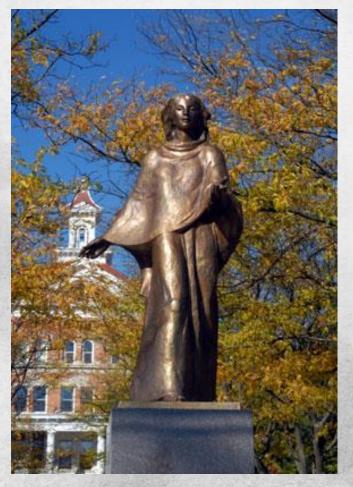
The Leadership level applies to members of the SHU Community who have leadership roles within the community. In addition to encouraging your employees to meet the foundational requirement, we ask you to further explore the special gifts required of a leader in the

Torchbearer

The Torchbearer is for a team of colleagues who are willing to deepen their understanding of Catholic identity and Dominican Tradition and are willing to share the fruits of their understanding with others. To prepare for this very important role, there is a three year formation program with

Adrian Dominican Sisters Sponsor Barry University

Mary on Mission ADS Motherhouse (Adrian, MI)



Mary, Bearer of Good News Barry, Miami Shores Campus





Barry's Core Commitments

Knowledge & Truth

How will I promote the common good & a more humane and just society?

Social Justice

What changes do I/we need to make to foster peace and nonviolence? When I witness injustice, what will I do?



Inclusive Community

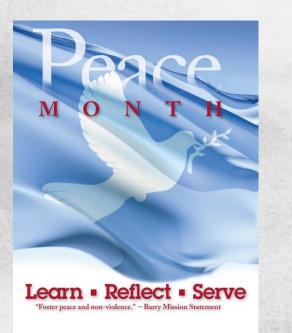
How will I foster compassion & respect for others that promote a truly inclusive world?

Collaborative Service

Do I collaborate with others to make a difference in my local and extended communities? In what areas do we need to collaborate more?



Learn, Reflect, Serve Program Development









LEARN•REFLECT•SERVE



"As we deepen our personal and collective understanding of Barry's Mission, I encourage you to take part in the many opportunities that are designed to help us live the Mission and Core Commitments in our respective areas of responsibility." - Sister Linda Bevilacqua, OP, PhD



Mission Education Framework

- Foundational
- Formational
- Advanced





Fall 2014

 Aug. 23
 Freshman Experience Day

 Aug. 24
 New Student Investiture

 Sept. 3
 Mass of the Holy Spirit

 Sept. 3.3
 Mass of the Holy Spirit

 Sept. 3.4
 Mission Luncheon: "Leading the Legacy"

 Oct. 21
 Undergraduate Mini-Conference

 Oct. 25
 Make a Difference Day

 Oct. 28
 Mission Luncheon: "Conversation on the Commentary"

 Nov. 8-14
 Founders' Week

 Dec. 12
 Baccalaureate Mass/Rose & Candle Ceremony

 Dec. 13
 Commencement

Spring 2015

Jan. 17 MLK Day of Service Mission Luncheon: "Conversation on the Commentary" Jan. 28 Feb. 13.. College Brides Walk Feb. 16-22. Homecoming and Reunion Feb. 20..... Festival of Nations Feb. 25 Mission Luncheon: "Leading the Legacy" March 1-7 Alternative Spring Break Opportunities March 25 Mission Luncheon: "Conversation on the Commentary" Earth Day Celebration April 7 ... Baccalaureate Mass/Rose & Candle Ceremony May 8. May 9. Commencement

For dates and times of all programming, please visit http://bucwis.barry.edu and http://student.barry.edu

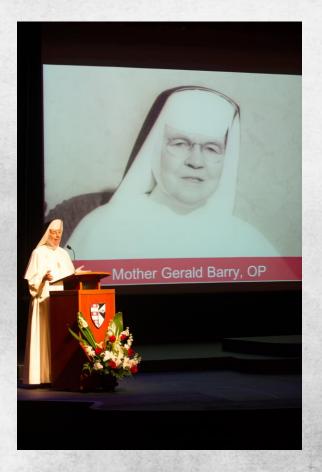
Mission Education Framework- Foundational Opportunities

- New Student/Faculty/Staff Orientation Programs
- New Student Investiture
- Service Days
 - MLK Day of Service
 - Make a Difference Day
- University Wide Collegiate Traditions
 - Mass of the Holy Spirit
 - Founders' Week/ Distinguished Lecture
 - Peace Month
 - Earth Day
 - Festival of Nations





Mission Education Framework- Formative Opportunities



- Adrian Dominican Sponsorship Conference
- Alternative Spring Break
- Diversity in Leadership Week
- First Year Experience Day
- Mission Engagement Luncheons
- Spirituality & Faith Formation Programs
- Vocational Discernment Programs

Mission Education Framework- Advanced Opportunities

- Dominican Colloquium
- Dominican College Preaching Conference
- Earth Justice Conference
- Ethical Leadership Conference
- Law School Mission Trip
- Undergraduate Mini-Conference/ Common Reader
- Yves Congar Award





Leading the Legacy Your role in furthering Barry's mission







LEARN REFLECT SERVE

- Dominican Heritage
- Adrian Dominican Foundation
- Barry's Mission Statement and Core Commitments
- Barry's Strategic Agenda

In what ways have you observed Dominican values reflected in the culture of Barry University?

Leading the Legacy

Dominican Values and Barry's Culture

- Pursuit of truth and knowledge centrality of study and curiosity
- Nurturing a contemplative spirit/search for God reflection
- Serving the common good; moving beyond individualism collaboration
- Being preachers (teachers, staff, administrators, students) in a global world
- Recognizing and engaging the "signs of the times" social and ecological justice
- Fostering hospitality and welcoming diversity inclusive community
- Creating friendships: working together as partners and trusting one another

Lessons Learned

- Senior leadership support is critical
- Size of institution influences model
- Benchmark other universities to help shape new models of leadership
- Decide how best to utilize your founding or sponsoring congregation as a partner to facilitate Mission education
- Engage all levels in the planning process
- Programing must reflect different audiences and developmental levels ie. Faculty, staff and students
- Our programs are still evolving- ongoing discernment process

Small Group Discussion

- How is your college or university engaged in Mission?
- Describe how your university is structured to support Mission education?
- What has been one of your biggest successes so far?
- What challenges are you facing related to developing Mission oriented (lay) leaders on your campus?
- Next steps? What is your vision for Mission education on your campus?
- How can we work together as Dominican colleges and university to sustain our common heritage?